

# **COUNSELING**

## **I. General Statement of Collection Development Policy for Counseling**

The Counseling Collection supports instruction and research through the master's level; faculty research; interdisciplinary needs, and general graduate interests. The collection includes monographs and serials in the history and theories of counseling and guidance, career development, developmental psychology, assessment and evaluation.

## **II. Description of the University Program**

The Department of Counseling offers: the Master of Arts in Counseling – School Counseling; Master of Arts in Counseling – Clinical Mental Health; an online Master of Arts in Human Services; and a Master of Divinity/Master of Arts in Counseling Dual Degree.

The Master of Arts in Counseling, which is offered both on-campus and online, is awarded to candidates who successfully complete a minimum of 60 semester hours in a planned and directed program of study. The program offers a common core of courses to provide knowledge in eight areas: human growth and development, social and cultural foundations, helping relationships, group work, career and lifestyle development, appraisal, research and program evaluation, and professional orientation. The two Specialty Areas are the School Counseling Program and the Clinical Mental Health Counseling Program.

The online Master of Arts in Human Services program provides knowledge in eight areas: human growth and development, social and cultural foundations, helping relationships, group work, career and lifestyle development, appraisal, research and program evaluation, and professional orientation.

Master of Divinity/Master of Arts in Counseling Dual Degree is an academic program for graduates who seek to enter the ministry with skills in both theology and in counseling.

## **III. Interdisciplinary Elements of Subject Area**

The counseling collection is enhanced by the Library's holdings in education, psychology, sociology, anthropology, and other related fields. The Library facilitates cooperative and coordinated collecting in these and other subject areas.

## **IV. Formats and Types of Materials**

Electronic and print materials such as books and periodicals will be the most common acquisitions, but microforms, audiovisuals, datafiles, streaming video, and multimedia files are considered and added as needed. Preference may be given to electronic format, depending upon such factors as cost, availability of secure archives, and needs of the department. Duplicate collecting is decided on a case-by-case study of each title affected.

The following types of materials are collected:

Monographs-The library collects research and major trade monographs. Biographies are not ordinarily purchased unless they are of significance or make a major contribution to a particular area in counseling.

Serials-A serial collection constitutes an integral part of the library collection in counseling. The serial collection represents the historical and current requirements of the Counseling Programs. Print journals and electronic journals are collected. Both print and electronic formats of the same journal may be purchased depending upon such factors as cost, availability of secure archives, and needs of the department.

Reference-The Reference Collection supports the curriculum emphases of the various academic programs and the information needs of the Wake Forest community. Major reference materials such as bibliographies, dictionaries, encyclopedias, indices, and abstracts are collected.

Abstracts and Indexes-The library subscribes to databases such as *DSM-5 Library*, *ERIC*, *PsycINFO (with PsycARTICLES)*, *Mental Measurements Yearbook*, *PubMed*, *Sociological Abstracts*, and *Web of Science*.

Government documents-The library receives documents relevant to the needs of the Counseling Program through the Federal Library Depository Program or through Interlibrary Loan.

Reports-Technical reports, annual reports and proceedings or reports of conferences, symposia and international congresses are collected selectively.

Theses and dissertations- Theses and dissertations from other institutions are acquired on a selective basis as specific faculty and student interest dictates.

Textbooks-In general the library does not acquire textbooks adopted as required texts for any given courses. However, graduate level textbooks considered valuable as reference and research works are added selectively.

Microforms- Microforms are purchased to fill in gaps in periodical holdings or in cases where the information is not available in electronic or print format.

Non-print materials- Videos, audio CD's, and DVD's that support the curriculum are purchased and are housed in the Z. Smith Reynolds Library. Non-print format collecting is subject to change according to the Library's available presentation technology. Streaming video databases augment the Library's collections of these resources.

## **V. Languages**

English is the preferred language for major works. Foreign language material may be acquired on a selective basis.

## **VI. Geographic Areas**

Within the global realm of geographical distinctions occurring in the subject matter of counseling, studies and research publications from the United States and Western Europe are emphasized. As curriculum requires important materials are selected to represent other areas of the world.

## **VII. Time Periods**

The primary emphasis of the collection is on twenty-first century and middle to late twentieth century materials. Retrospective purchasing of earlier materials is supported upon request from the Counseling Department.

## **VIII. Dates of Publication**

Materials produced since 1960 are emphasized. Selective retrospective purchasing may include reprints or microform or electronic archives.

## **IX. Deselecting Library Materials**

The continuous review of library materials is important as a means of maintaining an active library collection. The Z. Smith Reynolds Library has a weeding policy. Materials will be withdrawn from the collection in accordance with this policy. This process will involve the library liaison, the faculty representative(s), and the Library Collection Management group. If the item is interdisciplinary in nature, additional liaisons will be consulted.

## **LC classes for Counseling**

### **I. Subject Areas and Level of Collecting Intensity**

| <b><u>LC Class</u></b> | <b><u>Subject</u></b>   | <b><u>Desired level</u></b> |
|------------------------|---|-----------------------------|
| BF 173-175.5           | Psychoanalysis  | 3                           |
| BF 176-176.5           | Psychological tests and testing   | 4                           |
| BF 203                 | Gestalt psychology  | 3                           |
| BF 207-209             | Psychotropic drugs and other substances                                       | 3                           |
| BF 309-499             | Consciousness. Cognition. Including learning, imagination, genius, creativity | 3                           |
| BF637 C6               | Counseling  | 4                           |
| BF698-698.9            | Personality   | 4                           |
| BF712-724.85           | Developmental psychology  | 4                           |
| BF721-723              | Child psychology  | 4                           |
| BF724-724.3            | Adolescent psychology   | 4                           |
| BJ1518-1697            | Individual ethics. Character. Virtue . Ethics for children                    | 4                           |
| BV4012.2               | Religious counseling  | 3                           |

|                  |  |   |
|------------------|--|---|
| GN 301-674       | Ethnology. Social and cultural anthropology                        | 3 |
| HD7255           | Rehabilitation counseling  | 3 |
| HF5381           | Career counseling  | 4 |
| HF5548-5549.5    | Business/industry counseling                                       | 3 |
| HM786-806        | Organizational sociology. Organ. Theory                            | 3 |
| HM1001-1281      | Social psychology  | 4 |
| HQ10             | Marriage counseling  | 4 |
| HQ755.7-759.92   | Parents. Parenthood  | 4 |
| HQ767.-792.2     | Children. Child development  | 4 |
| HQ793-799.2      | Youth. Adolescents. Teenagers                                      | 4 |
| HQ799.5-799.9    | Young men and women  | 3 |
| HQ799.95-799.97  | Adulthood  | 3 |
| HQ800-800.4      | Single people  | 3 |
| HQ811-960.7      | Divorce  | 3 |
| HQ998-999        | Illegitimacy. Unmarried mothers                                    | 3 |
| HQ1058-1058.5    | Widows and widowers  | 3 |
| HQ2035-2039      | Life skills. Coping skills.  | 3 |
| HV40-69          | Social service. Social work. Charity organization and<br>Practice  | 3 |
| HV1461           | Aging counseling   | 3 |
| HV6250-6250.4    | Victims of crimes. Victimology.                                    | 3 |
| HV6251-6773.55   | Crimes and offenses  | 3 |
| HV9275           | Correctional counseling  | 3 |
| LB1027.5-1027.6  | Counseling in elementary education. Group counseling               | 4 |
| LB1050.9-1091    | Educational psychology   | 4 |
| LB1101-1139      | Child study  | 4 |
| LB1620.4-1620.53 | Counseling in secondary education                                  | 4 |
| LB2343           | College student affairs  | 3 |
| LB2343.4         | College student development  | 3 |
| LB2799-2799      | Educational consultants and consulting                             | 4 |
| LB3013.6         | Counselor supervision  | 4 |
| LB3050.5         | Educational tests and measurements                                 | 4 |
| LC1037           | Career education   | 4 |
| RA790-790.95     | Mental health. Mental illness prevention                           | 4 |
| RC451.4-.5       | Ethnicity, minorities, and counseling                              | 4 |
| RC455.4          | Cross-cultural counseling  | 4 |
| RC466            | Mental health counseling   | 4 |
| RC475-489        | Therapeutics. Psychotherapy  | 3 |
| RC490-499        | Hypnotism and hypnosis   | 3 |
| RC500-510        | Psychoanalysis   | 3 |
| RC512-569.5      | Psychopathology including personality disorders                    | 3 |
| RC564            | Substance abuse  | 4 |
| RJ499-507        | Mental disorders of children and adolescents.<br>Child psychiatry. | 4 |
| RM146-146.7      | Misuse of therapeutic drugs.                                       | 3 |

Compiled by Bobbie Collins, Liaison/Bibliographer for Counseling and Professor Sam Gladding.  
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