

# EDUCATION

## **I. General Statement of Collection Development Policy**

The collection supports the study and research needs of faculty, graduate students and undergraduate students in the Education Department. The collection includes monographs and serials in the history, politics, and philosophy of education; educational and developmental psychology; educational technology; early childhood education; curriculum and instruction; educational research; assessment measurement and evaluation.

## **II. Description of the University Program**

The Department of Education at Wake Forest University has as its primary mission the preparation of teachers. The department offers the following degrees: BA and MAEd. Students can major in elementary and secondary social studies. Prospective secondary teachers of English, mathematics, science and K-12 foreign language major in their discipline of study and minor in education. A minor in secondary social studies education is also offered. The minor in Schools, Education, and Society (SES) is intended for students who have an interest in education but who are not pursuing a teaching license. The department offers a professional graduate program in teacher education.

The School of Divinity (WFUSD) and the Department of Education offer a dual graduate degree that promotes interdisciplinary conversation between theological education, public education, and community engagement.

## **III. Interdisciplinary Elements of Subject Area**

The education collection is enhanced by Library holdings in history, psychology, sociology, anthropology, and other related fields. The Library facilitates cooperative and coordinated collecting in these and other subject areas.

## **IV. Formats and Types of Materials**

*The Education Department manages part of the library collection in its Curriculum Materials Center. The Curriculum Materials Center holds a collection of over 6,000 books, many of which are children's, and adolescent/young adult literature award-winning books. The Curriculum Materials Center also houses state adopted textbooks, teacher's guides, and selected materials especially designed to support teaching. Unless otherwise stated, all other education materials are kept in Z. Smith Reynolds Library.*

Electronic and print materials such as books and periodicals will be the most common acquisitions, but microforms, audiovisuals, datafiles, streaming video, and multimedia files are considered and added as needed. Preference may be given to electronic format, depending upon such factors as cost, availability of secure archives, and needs of the department. Duplicative format collecting is avoided.

The following types of materials are collected:

Monographs-The library collects research and major trade monographs. Biographies are not ordinarily purchased unless they are of significance or make a major contribution to a particular area in education. Domestic and international award winning children's books are collected in depth.

Serial Titles- A serial collection constitutes an integral part of the library collection in Education. The serial collection represents the historical and current requirements of the Education programs. The serial collection will continue to be developed as new courses are added. The collection includes the major scholarly and professional journals in the field. Funds are also available for a limited number of interdisciplinary journals.

Reference- The Reference Collection supports the curriculum emphases of the various academic programs and the information needs of the Wake Forest community. Major reference materials such as bibliographies, dictionaries, encyclopedias, indices, and abstracts are collected.

Abstracts and Indexes – – The library subscribes to a broad range of databases covering disciplines in the Social Sciences.

Proceedings – Proceedings or reports of conferences, symposia and international congresses are collected selectively.

Theses and dissertations- Theses and dissertations from other institutions are acquired on a selective basis as specific faculty and student interest dictates.

Textbooks-In general the library does not acquire textbooks adopted as required texts for any given courses. However, textbooks considered valuable as reference and research works are added selectively. Representative state-adopted textbooks are collected for the Curriculum Materials Center, located in Tribble Hall. This textbook collection support's the Education Department's central mission to train elementary and secondary teachers.

Microforms - Microforms are purchased to fill in gaps in periodical holdings or in cases where the information is not available in electronic or print format. The ERIC website (U.S. Education Department) includes the full text of many ERIC Documents. ERIC Documents not available from the ERIC website can be requested via Interlibrary Loan.

Non-print materials Video and audio materials that support the curriculum are purchased. Non-print format collecting is subject to change according to available presentation technology. Streaming video databases augment the collections of these resources. Other non-print curriculum materials are kept in the Curriculum Materials Center. These may include mixed-media teaching aids of interest to prospective teachers.

## V. Languages

English is the preferred language for major works. Foreign language material will be acquired to support the foreign language teaching courses that are offered through the Department of Education.

## VI. Geographic Areas (subject approach)

Within the global realm of geographical distinctions occurring in the subject matter of education, studies and research publications from the United States and Western Europe are emphasized. As curriculum requires important materials are selected to represent other areas of the world.

## VII. Time Periods (subject approach)

The primary emphasis of the collection is on twenty-first century and middle to late twentieth century materials. Retrospective purchasing of earlier materials is supported upon request from the Education Department.

## VIII. Dates of Publication

Materials produced since 1960 are emphasized. Selective retrospective purchasing may include reprints or microform.

## IX. Subject Area and Level of Collecting Intensity

Collecting intensity designations should reflect the Department's present and anticipated curriculum, and should be at levels that enable the Department to implement its academic program.

<u>LC Class</u>	<u>Subject</u>	<u>Desired level</u>
L7-L991	EDUCATION (GENERAL)	
L7-97	Periodicals. Societies	2
L101	Yearbooks	3
L106-107	Congresses	3
L111-791	Official documents, reports, etc.	3
L797-899	Educational exhibitions and museums	1
L900-991	Directories of educational institutions	1
LA5-LA2396	HISTORY OF EDUCATION	
LA5-25	General	4
LA31-133	By period	4
LA173-186	Higher education	4
LA201-396	United States	4
LA410-2284	Other regions or countries	4
LA2310-2396	Biography	4

## LB5-LB3640

## THEORY AND PRACTICE OF EDUCATION

LB5-45	General	4
LB51-885	Systems of individual educators & writers	4
LB1025-1050.7	Teaching (Principles and practice)	4
LB1050.9-1091	Educational psychology	4
LB1101-1139	Child study	4
LB1140-1140.5	Preschool education. Nursery schools	2
LB1141-1499	Kindergarten	3
LB1501-1547	Primary education	4
LB1555-1601	Elementary or public school education	4
LB1603-1695	Secondary education. High schools. English	4
LB1705-2286	Education and training of teachers	4
LB2300-2430	Higher education	3
LB2343	College student affairs	3
LB2343.4	College student development	2
LB2799-2799.3	Educational consultants and consulting	2
LB2801-3095	School administration and organization, public policy	4
LB2831.6-2831.99	Administrative personnel	2
LB2832-2844.1	Teaching personnel	4
LB2844.52-2844.63	Trade unions	3
LB3011-3095	School management and discipline	4
LB3045-3048	Textbooks	3
LB3050-3060.87	Educational tests, measurements, evaluations and examinations	3
LB3201-3325	School architecture and equipment. School physical facilities. Campus planning	2
LB3401-3495	School hygiene	1
LB3497-3499	Hygiene in universities and colleges	1
LB3525-3575	Special days	1
LB3602-3640	School life. Student manners and customs	3

LC8-LC6691

SPECIAL ASPECTS OF EDUCATION

LC8-59	Forms of education, including self-education, home education, nonformal education, and public school education	4
LC65-245	Social aspects of education	4
LC71-120.4	Education and the state	4
LC129-139	Compulsory education	4
LC142-148.5	Attendance	3
LC149-160	Literacy. Illiteracy	4
LC165-182	Higher education and the state	4
LC184-188	Taxation of schools and colleges	3
LC189-214.53	Educational sociology	4
LC214-	Desegregation	4
LC215-238.4	Community and the school	4
LC241-245	Foundations, endowments, funds	2
LC251-951	Moral and religious education	4
LC1001-1099	Types of education, including humanistic, competency based, basic education	3
LC1390-5158	Education of special classes of persons	4
LC1390	Boys	4
LC1401-2571	Women	4
LC2601-2611	Education in developing countries	4
LC2667-2674	Latin Americans. Spanish Americans	4
LC2680-2688	Mexican Americans. Mexicans in the U.S.	4
LC2690-2698	Puerto Ricans. Puerto Ricans in the U.S.	4
LC2701-2913	Blacks	4
LC3001-3501	Asians	4
LC3701-3740	Immigrants or ethnic and linguistic minorities. Bilingual schools	4
LC3745-4747	Children of immigrants (First generation)	4
LC3950-4803	Exceptional children	3
LC3991-4000	Gifted children	3
LC4001-4803	Handicapped children	4
LC5081-5158	Other special classes	2
LC5161-5163	Fundamental education	2
LC5201-6660.4	Education extension. Adult education	3
LC6681	Education and travel	3
LD13-7501	Individual institutions: United States	2
LE3-78	Individual institutions: America (Except U.S.)	2
LF20-5477	Individual institutions: Europe	2
LG21-961	Individual institutions: Asia, Africa, Oceania	2

## Other LC classes of interest to education:

BF173	Jung	2
BF175.5	Hero/Heroine-Myth	2
BF311	Myth-Joseph Campbell	2
BF318	Learning, Psychology of	4
BF378	Childhood as mythic journey	2
BF431-441	Intelligence, mental ability, intelligence testing	3
BF697.5	Myth	2
BF712-724.85	Developmental psychology	4
Bf721-723	Child psychology	4
BF724-724.3	Adolescent psychology	4
E184	Multicultural resources	4
GB3-399	Physical geography	3
GF51-895	Human ecology. Anthropogeography	3
H62.5	Social sciences (Study and teaching)	4
HV3176	Ethnicity and biculturalism	4
HV6546	Adolescent suicide	4
LC3969	Exceptional children	3
LC4024	Computer-assisted instruction	4
P51-59	Language and languages (Study and teaching)	4
PZ5-PZ90	Children's literature	4
Q181-183.3	Science (Study and teaching)	4
QA11	Mathematics	3
QA20	Mathematics (study and teaching)	4
QA76.9	Electronic computers. Computer science	4
QA135.5	Elementary mathematics (teaching)	4
RC488.5	Culture and family	2
RJ499-507	Mental disorders of children and adolescents. Child psychiatry.	3
Z5814	Subject Bibliography. Education	3
Z7401	Science. Natural history. General bibliography	3

## X. Deselecting Library Materials

The continuous review of library materials is important as a means of maintaining an active library collection. Materials will be withdrawn from the collection in accordance with the Deselection policy.

*Bobbie Collins, Library Liaison, December 2014*