

**ZSR Library Assessment Committee Annual Report
FY 16: July 2015 – June 2016
Submitted by Susan Smith**

Committee members:

Susan Smith (chair)

Lauren Corbett

Thomas Dowling

Mary Beth Lock

Rosalind Tedford

Tanya Zanish-Belcher

Peyton Barr

The Committee set goals for FY16 at the beginning of the fall semester. Their statuses at the end of the year are noted below:

1. **Field test the [Threshold Achievement Test](#).** The goal of this instrument is to help faculty and academic librarians better understand the level of information literacy achievement of their students. The test was inspired by the ACRL Framework for Information Literacy for Higher Education which was adopted in February 2015. It was administered to 40 LIS100 students during the fall 2015 semester. Results were sent to Rosalind Tedford in May 2016 and will be analyzed this summer.
2. **Explore the value of administering the Ithaka S+R faculty survey.** After close investigation (conference presentations, instructional webinar and communication with Ithaka staff) we decided to administer the survey in fall 2016. We received University approval to deploy this campus-wide survey in October and the agreement with Ithaka was signed in June.
3. **Test and evaluate the Springshare LibInsight product for its value in meeting ZSR data collection and assessment needs.** This year-long evaluation was headed by ZSR Fellow Peyton Barr who met with each ZSR team to investigate if the system would meet the needs to collect their statistics and how well the data would ingest and interact with other departmental data. At the end of the test period it was evident that the product was not able to meet the library's current needs so the subscription was not renewed for FY17.
4. **Formally assess major library events and programs.** We set a goal to assess Wake the Library logistics and the Library Lecture Series. We managed to get data on preferred times for WTL food, but have not yet been successful in obtaining more comprehensive data than head counts from the Lecture Series. This will stay on our goals for FY17.
5. **Utilize the data gathered at the 2015 Dean's List Gala (through a survey of attendees) to inform the planning of the 2016 Gala.** The data was provided to the Gala planning committee and they took the results under advisement during their planning.

6. **Deploy “Innovations in Scholarly Communication” at Wake Forest.** (101innovations.wordpress.com). A graphical survey about research tool use, developed at Utrecht University, was distributed internationally to approximately 100 institutions and received 20,000 responses. The goal of the survey was to investigate how tool usage varies by field, country, and position in an ongoing effort to chart the changing landscape of scholarly communication. ZSR Library participated and received institutional-specific data that will be analyzed and shared by Scholarly Communication Librarian Molly Keener.
7. **Collaborate with Virginia Tech Library to conduct a survey on use of space.** The purpose of this survey was to inform how to redesign/redeploy student space. There were hourly space observations conducted over two five week periods (fall and spring). We identified if students were studying individually or collaboratively, reading, using a computer, watching a video, etc. to see both where students preferred to sit and what they were doing in those spaces. The data is being analyzed by Access Services Director Mary Beth Lock and will be used in the library’s future building renovation design process. The collaboration with VT did not take place as the collaborator left her position.
8. **Assess the ease of use and finding content on the Special Collections and Archives website.** A popup survey was installed on the main page of the SCA website that asked four questions about use of the website. It was available from October 2015 to January 2016. The number of responses received were too small to provide a valid sample. Another survey will be developed and shared out in fall 2016.

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