From the Director

On December 6-8, 2006 I participated in a Wake Forest team at the Institute on Scholarly Communications in Durham, NC. Other members of the team included Parks Welch, Director of the Coy C. Carpenter Medical Library and Mark Welker, Associate Provost for Research. The scholarly communications movement has gained momentum in the last decade when librarians finally realized that moaning and hand-wringing about the high cost of scholarly journals was not getting anywhere. Instead, research libraries across the country began initiatives to bring about change in the process of creating scholarship itself, that is, in the writing and publishing of academic journal articles and scholarly monographs. The Association of Research Libraries (ARL, to which we do not belong) and the Association of College and Research Libraries (ACRL, to which we do belong) both established Committees and toolkits and educational opportunities to advance the work. The Institute I attended was a joint effort of both ARL and ACRL.

I like to describe the format of the Institute as active learning to a fault. Participants did much of the work of providing content to the discussion through individual and group exercises in addition to two fairly rigorous sets of homework that needed to be done in advance. Some of the participants were extremely sophisticated (the team from Cornell was particularly impressive) and could have easily been on the faculty instead of in the classroom. Faculty for the Institute included Karla Hahn, ARL; Julia Blixrud, SPARC (Scholarly Publishing and Academic Resources Coalition); Lee Van Orsdel, Grand Valley State University (MI); Karen Mitchell, University of Minnesota; and John Ober, California Digital Library.

The audience was roughly 2/3 librarians, mostly at the staff level, and 1/3 faculty, administrators or university press directors. The faculty provided a great perspective on what would be of interest to faculty and what was important only to librarians. Amazingly, they are not the same!

Major themes of the institute should begin to sound familiar to everyone. Waits mentioned a number of them in his "Resources" presentation at the Environmental Scan report on January 9.

- Open Access: what I call the "Audacity of Hope" approach. Although there are various models (including author pre-pay), the common denominator is that scholarly publications should be freely available on the web in order to maximize the impact and achieve the greatest public good. This, of course, goes directly against the current profit model of commercial (and professional organization) publishers and has been met with considerable resistance. To which open access proponents reply, "but we have to try."

- Copyright: librarians tried to tell faculty they were doing themselves a disservice by giving away their rights to publishers who would try to sell their own works back to them, but faculty said they commonly disregard copyright rules anyway and don't really mind if they give away their rights. The lawyers in the audience were appalled.

- Institutional repositories: This is the idea that it is incumbent on librarians to attempt to capture the scholarly output of their institutions in digital form to preserve it for posterity. An alternative approach is to collect scholarship from a subject discipline (Mesoamerican archaeology or arXiv, the physics pre-print archive, for example). Many, if not most, of our peers have already begun to establish institutional repositories. We would like to work collaboratively with the other libraries on campus to create a comprehensive Wake Forest repository. To begin this effort, Erik will attend an "Open Repositories Conference" later this month and bring back information on options we may wish to pursue.

This may be the longest column I have ever written for the Gaz but I hope you can tell that I consider this to be an important issue and one that you will hear much more about in the future!
The 2006 conference theme was "unintended consequences" and that idea echoed through many of the workshops and presentations. Libraries and publishers have begun studying how different communities of users on a campus vary in their e-journal use. Three presentations, from Canada, the UK, and the US, described some of those patterns of use and considered how those differences may affect pricing and the development of collections.

The US researchers studied journal use at five universities in Tennessee and Ohio. User surveys, log analysis, and vendor reports each showed a part of the picture and together they revealed several trends in e-journal use. Medical researchers were the heaviest users of e-journals, accessing almost twice as many articles as science faculty but spent about half the time reading an article that science faculty did. Many different e-journals are used in a university, but undergraduate students tended to use a separate set of titles from the faculty. Readers accessed older articles at a higher rate than in the past. In effect, electronic access may be putting older knowledge on the same footing as newer research.

The British presenter reported on ongoing large-scale research at the University College London Centre for Publishing into determining what role subject differences play in determining patterns of scholarly communication. Based on a detailed examination of 10,000 attitudinal questionnaire responses for authors and author-readers, and extensive web log data from Elsevier’s ScienceDirect platform, the research indicated that attitudes toward peer review, open access, speed of publication, and other issues vary enormously between disciplines. Interest in pre-print is high in the field of physics but chemists use this medium far less. Basing service delivery and collection policies on the journal use behavior of one group might well have detrimental effects for many other user groups.

The Canadians, from Simon Fraser University, the University of Calgary, and the British Columbia Electronic Library, raised questions about what an unconsidered reliance on e-journal use statistics might have on the pricing of, and access to, a library’s e-journals. Does making usage a determinant of value level the playing field between students and faculty and should it? Since most campuses have many more students than faculty, would student preferences in serials take precedence over the long-term research needs of faculty? At these Canadian universities, USA Today was the most heavily used serial.

Even when comparing research journals, if every library canceled based on use - what would happen to a journal that serves a small research community? What is the correlation between journal citation rates in faculty research and journal use? In their research the Canadians found Nature had the #1 ranking in usage, compared to the #24 ranking for APS Physical Review Letters. However, Physical Review Letters articles were cited 182 times by university authors in their own writings, versus 144 cites for Nature articles. Cancelling PRL based on use would hamper the work of many researchers. The Canadians also considered that a strict reliance on cost-per-use analyses by libraries may lead publishers toward co-modification of serials and transaction-based pricing for all serials. In a worst case scenario, poorer libraries might have to ration the use of e-journals by students in order to stay within budget.

All three presentations demonstrated that an academic library must recognize that its campus has a number of distinct groups using its journals in very different ways. It must consider collection management questions carefully and from all angles, to avoid unintended consequences.

- Elise Anderson

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Dedicated Deacon Nominations

For the Month of December 2006
Person Recognized: Technical Services Dedicated Deacon Winner


Given By: Kristen Morgan
Reason: Technical Services has really pulled together and gone the extra mile since Ann retired and Wanda has been in the hospital. I couldn’t single out just one person with the nomination. You are all Dedicated Deacons and I appreciate each one of you! Thank you for all you do!

---

Person Recognized: Scott Adair
Given By: Sharon Snow
Reason: Thanks, Scott, for the loan of the hand Nissan truck for pick-up and delivery by John of Dr. Gossett’s manuscripts.

---

Person Recognized: John Ake
Given By: Sharon Snow
Reason: Louise Gosset and I applaud John for his kindness and muscle in moving Dr. Gossett’s manuscripts to the Library. Scott Adair kindly loaned his truck and John brought all 25 boxes to Rare. Thank you, John, for being such a good sport and helping so much!

---

Person Recognized: John Ake
Given By: Lauren Pressley
Reason: Thanks to John for pitching in when one of our microtext students wasn’t around. The patron was so impressed that she called on Monday to make sure I knew he had done a great job!

---

Person Recognized: John Ake and Craig Fansler
Given By: Sharon Snow
Reason: For hauling heavy tables and chairs in Rare - muscle men - thank you!

---

Person Recognized: Elise Anderson
Given By: Mary Scanlon
Reason: Once again, Elise did an exceptional job of taking care of business students this semester by installing Research Insight on to their ThinkPads. As usual, she put their inconvenience ahead of her own, coming in early or staying late to accommodate their schedules. Thanks, Elise!

---

Person Recognized: Kevin Gilbertson
Given By: Sharon Snow
Reason: Kevin did a great job of setting up the WF Archives Photo Identification page. Thanks to Kevin and Vicki, photos are now available to our web viewers in order to help us identify people and places. Thanks!

---

Person Recognized: Mary Horton
Given By: Susan Smith
Reason: Mary did a first-rate job coordinating the Wake the Library
project. She makes it look effortless and the result was a successful event! Mary should be Wake the Library Chair for life!

Person Recognized: Doris Jones
Given By: Mary Horton
Reason: Thanks to Doris for coordinating the Wake the Library food! This is a big job and Doris did it very well - and kept her cool while doing it! The students seemed happy with the choices!

Person Recognized: Doris Jones
Given By: Jim Galbraith and Wanda Brown
Reason: Doris did an excellent job of managing the food for Wake the Library. Without her planning (not to mention her Sam's Club card), we wouldn't have had all the pizza, subs, biscuits, bagels, and fruit. Thanks, Doris!

Person Recognized: Doris Jones, Jim Galbraith, and Charles Bombeld
Given By: Mary Horton
Reason: Picking up and arranging the subway order for Wake the Library. This had to be done outside of work time and Wake the Library time. It was a chore, but went well! Thanks!

Person Recognized: Susan Smith
Given By: Mary Horton
Reason: Thanks for taking on an additional section of Lib100 while Roz is out on maternity leave!

Person Recognized: Susan Smith, Tim Mitchell, and Caroline Numbers
Given By: Mary Horton
Reason: Thanks for installing EndNote in my Lib100 class and teaching the students how to use it.

Person Recognized: Lynn Sutton
Given By: Brigett Beck
Reason: For caring so much about Wanda, Scott, and Waits when they were in an accident. She took time to visit, call, and gave us updates on their progress.

Person Recognized: Wake the Library "Overnighters"
Given By: Mary Horton
Reason: Thanks to Lynn, Doris, Carolyn, Julia, Steve, Prentice, Kaeley, Linda E., Linda Z., Jim, Chris, Sarah, Susan, Waits, Erik, Carol, Heather, Lauren, Time, Leslie, and Mary Lib for giving up part or all of a night's sleep to keep the Library open 24/7 for exams. The students really appreciate Wake the Library and I am grateful for all the volunteers.

Person Recognized: Wake the Library Helpers
Given By: Mary Horton
Reason: Thanks to John Ake for setting up the tables. Thanks to Doris, Jim, Waits, Heather, and Carolyn for shopping. Thanks to Mary S., Elise, Leslie, and others for washing fruit. Thanks to Renate, Tim, Mary R., Peter, Susan, and John for keeping the coffee going. Thanks to Renate and Laura for coming in on Saturday!
<table>
<thead>
<tr>
<th>Person Recognized</th>
<th>Christina Yu and Heather Gillette</th>
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</thead>
<tbody>
<tr>
<td>Given By</td>
<td>Scott Adair</td>
</tr>
<tr>
<td>Reason</td>
<td>For helping me move the Browsing Collection to the Atrium.</td>
</tr>
</tbody>
</table>

**Deadline for the next Gazette**

The deadline for submitting articles for the February issue is Wednesday, February 7th, at 4 p.m.

**Contributors to this Issue**

Elise Anderson, Renate Evans, Caroline Numbers, Peter Romanov, and Lynn Sutton
From the Director

In one of my blog postings from ALA Midwinter in Seattle, I mentioned that I was reminded in a LibQUAL meeting of the importance of paying attention to your users' priorities. Colleen Cook, the Dean at Texas A&M who helped invent LibQUAL, said that when they looked at the results of their data over time it became apparent that what their users really cared about was content, preferable electronic content. So they went out and bought every electronic package they could find, EEBO, ECCO, ejournal backfiles, every netLibrary and other ebook published. As a result, their satisfaction scores in the critical "Print and electronic journal collections I require for my work" increased dramatically and almost reached the desired minimum. (It is a strange LibQUAL fact that this question has a negative rating at every single academic library in the country - no matter the size or distinctiveness of the collection.)

Dr. Bruce Thompson, professor of educational psychology at Texas A&M and another co-creator of LibQUAL, reported that national norms from LibQUAL data show remarkable stability over time in the top five items ranked as Most Desired. Our Wake Forest data follows the national trends very closely. Here is what our Wake Forest users say is most important to them:

**Faculty**

1. Print and/or electronic journal collections I require for my work.
2. A library website enabling me to locate information on my own.
3. Making electronic resources accessible from my home or office.
4. The electronic resources I need.
5. Easy-to-use access tools that allow me to find things on my own.

**Graduate Students**

1. Making electronic resources accessible from my home or office.
2. A library website enabling me to locate information on my own.
3. (tie) The electronic resources that I need.
   (tie) Print and/or electronic journal collections I require for my work.
4. Modern equipment that lets me easily access needed information.

**Undergraduate Students**

1. A library website enabling me to locate information on my own.
2. Making electronic resources accessible from my home or office.
   (tie) Print and/or electronic journal collections I require for my work.
3. Easy to use access tools that allow me to find things on my own.
4. Library space that inspires study and learning.

The thing about asking people what they want and what is most important to them is that you then need to listen to them and act accordingly. As part of our strategic planning effort for the coming decade, we, as a Library, and each team/department within need to listen to our users and incorporate that into our planning.

- Lynn Sutton
On Thursday, January 11th, the Library sponsored a SOLINET Workshop entitled "Managing your Time and your Life." The twelve attendees included five members of the ZSR staff, Bobbie Collins, Linda Early, Craig Fansler, Mary Horton, and Giz Womack all attended the workshop led by Ed Klee, a trainer and consultant specializing in management practices and employee development.

We began the workshop with brief introductions and a review of the reading list as well as a review of the course objectives. Next we began an exercise called Reflecting on your Life and your Priorities designed to help us rank our priorities and look at why we would want to be better stewards of our time. We then moved on to a discussion of habits and how they can both hurt and help in our efforts to manage our time. Ed explained how the good habits we learn about in the workshop will take weeks of repetition to become our personal habits. We also did a self-assessment exercise to understand our own time use habits.

From here we began to look at how to develop trustworthy reminder systems that let us clear our minds for other tasks. This part reminded me a great deal of David Allen's Getting Things Done program of which I am a fan. Later, we began discussing workspace layout and reviewed some recommended layouts for workspace.

Lastly, we examined various meeting problems and solutions and discussed the advantage of morning meetings. Ed explained that studies show people are more alert in morning meetings. All in all it was a very successful workshop. The ZSR staff development committee hopes to host more SOLINET workshops in the future.

- Giz Womack

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Craig's Perspective on Solinet's Time Management Workshop

On Thursday, January 11, Giz, Linda Early, Mary Horton, Bobbie Collins, and I attended a Solinet Time Mgt Workshop led by Ed Klee. Twelve attendees in all showed up from various locations in North Carolina such as WFU, Winston-Salem State University, Duke, and UNC-Pembroke. Interestingly enough, the Time Management workshop started late.

Ed Klee began by saying the workshop would provide help with:

- Recognizing old habits that need to be managed
- Creating new habits
- Life based on a sense of urgency
- Learning techniques for time mgt
- Enjoyment

We then took a piece of tape and tore off pieces which represented given amounts of time we'd use during our life, such as 6 years of our life eating, 5 years waiting in line, 4 years doing housework, 2 years email/phone calls, 1 year looking for lost objects, 8 months opening junk mail, and 7 months in the bathroom. At the end of this, most of us had a very small piece of tape left.

Mr. Klee said many people live a reactionary life responding to "shoulda's". We all then participated in an activity called Thinking beyond the immediate exercise. After that, we participated in a habits reading exercise that made us aware of our strong habits.

Ed stated that any Time Management device should be adapted to our personal style and that there is no quick fix. According to Klee, it takes 6 months to fully implement a new Time Management system.

We also participated in a time use habits exercise which identified our work styles as hopping, perfecting, fence sitting, allergic to details, and cliff hanging. Ed said we should always block out time on our calendars for birthdays, vacations, etc. as well as block out for scheduled meetings and training. We should also block out time to protect our
work times for needed projects. Doing this allows us time to perform our duties.

Mr. Klee also discussed systems for tracking our work, and workspace design and re-configuring. He asked us to look at our workspace and consider if our workflow is conducive to avoiding interruptions. Ed suggested organizing our work into these categories:

1. Inbox - daily and monthly files—current work projects
2. Outbox - outgoing communications
3. Archived files - records of our work.

In order to work through materials quickly, Ed suggested using the SQR4 method:

- S-scan to see if anything is important to read
- Q-question yourself as to why I'm reading this
- R-read 1st and last paragraph
- 4-integrate above and decide what action to take

All in all, this was a good general introduction to time management.

- Craig Fansler

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**NCPC Book Repair Workshop**

On Friday, January 12, I taught a Basic Book Repair Workshop sponsored by the North Carolina Preservation Consortium. The 17 attendees were from Wake Forest's Professional Center Library, Duke, UNC-Chapel Hill, the NC Museum of History, and several public and school libraries from across North Carolina. During the day, Lynn Sutton gave the attendees a warm welcome to ZSR and WFU. The training covered spine replacement, tipping-in loose pages, paper tears, end sheet replacement, and tightening loose hinges. We even watched a YouTube video on book repair. We also covered some basic book conservation terminology and discussed supply sources, tools, and techniques. The workshop was a good way to get new folks into our library. They all turned out to be a great group of people who we hope will visit us again.

- Craig Fansler

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**ZSR Professional Development Blog**

A few weeks ago, several ZSR staff members attended the ALA Midwinter conference in Seattle, Washington. As part of the new library website, **Kevin** has installed blog software. The first blog that has been set up for us all to use is the [ZSR Professional Development blog](http://blog.zsr.wfu.edu/pd/). Instead of writing long reports after the end of a conference or workshop trip, this blog can be used for daily entries while the day's events are still fresh in your mind.

Visit the blog to see [ALA Midwinter reports](http://blog.zsr.wfu.edu/pd/?cat=2) from **Lynn**, **Susan**, **Mary H.**, **Lauren** and **Sarah**. **Erik**'s reports from the Open Repositories Conference ([http://blog.zsr.wfu.edu/pd/?cat=15](http://blog.zsr.wfu.edu/pd/?cat=15)) in San Antonio are also available. To filter by other subjects, look at the right side of the blog for different category tags.

Keep this new online tool in mind the next time you go to a conference. It's easy to blog and lets your colleagues hear about what you learn and experience in a very timely way.

Here are instructions for getting started (Thanks to **Lauren** and **Kevin**):

**One time setup**

---
1. Go to the ZSR Professional Development blog <http://blog.zsr.wfu.edu/pd/>
2. Click on "Register" on the right hand side
3. Enter in the name you want to go by and your email address
4. Check your email address for your password
5. Go to the ZSR Professional Development blog <http://blog.zsr.wfu.edu/pd/> and click on "Login" on the right hand side (you can change your password later)

Every time you post

1. Login to the ZSR Professional Development blog <http://blog.zsr.wfu.edu/pd/>
2. Click on "Write" on the bar towards the top of the webpage
3. You can enter your title and post here. If you know HTML, you can do a little of that here. If you don't, you can use the bar that looks a lot like what you use in Word to make text bold, bulleted, etc.
4. Use "categories" (on the right) like subject headings. Some have been added already. You can also add tags you'd like to see by filling in the box at the top of the "categories" section. Make a tag with the name of the conference or workshop so that this will keep all your posts in one group.
5. Click "publish." "Save" keeps a draft, but doesn't make it available to readers.

- Susan Smith

Dedicated Deacon Nominations

For the Month of January 2007

<table>
<thead>
<tr>
<th>Person Recognized</th>
<th>Given By</th>
<th>Reason</th>
</tr>
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<tbody>
<tr>
<td>Scott Adair</td>
<td>Brigett Beck</td>
<td>Use of his truck and help moving furniture for the lounge last September.</td>
</tr>
<tr>
<td>Prentice Armstrong</td>
<td>Brigett Beck</td>
<td>Use of his truck and help moving furniture for the lounge last September.</td>
</tr>
<tr>
<td>Wanda Brown</td>
<td>Brigett Beck</td>
<td>Helping me move tables for the lounge last September.</td>
</tr>
<tr>
<td>Renate Evans</td>
<td>Giz Womack</td>
<td>Renate helped me set up Room 204 for the Solinet conference and sat at the entrance desk to let them into the building early. I couldn't have done it without her!</td>
</tr>
<tr>
<td>Doris Jones</td>
<td>Brigett Beck</td>
<td>Use of her Sam's card and helping me shop for lounge supplies.</td>
</tr>
<tr>
<td>Caroline Numbers</td>
<td>Kristen Morgan</td>
<td></td>
</tr>
</tbody>
</table>
Reason: Great big THANKS go to Caroline for helping me out with a special project! You are the best and greatly appreciated!

Person Recognized: Waits Raulerson
Given By: Mary Horton
Reason: Thanks to Waits for staffing the Reference Desk while Team Info went out for a birthday lunch!

Deadline for the next Gazette

The deadline for submitting articles for the March issue is Wednesday, March 7th, at 4 p.m.

Contributors to this Issue

Renate Evans, Craig Fansler, Caroline Numbers, Peter Romanov, Susan Smith, Lynn Sutton, and Giz Womack
LIBRARY GAZETTE
March 2007, Vol. 19, No. 3

From the Director

In this last column under the old GAZ format, I am still mindful of salary issues, given President Hatch's email to staff last week regarding salary pools. As everyone on the ZSR staff should know by now, I place a very high priority on achieving fair and equitable salaries for all classifications of library staff. Perhaps because I was raised in a union town with relatively high wages and benefits and worked in a public institution where individual salaries were widely known, it was surprising to me to find that wages at ZSR were not as comparatively fair as the one that I negotiated for myself upon taking the job as Director.

Soon after, I enlisted Debbie's help to conduct a complete and thorough study of ZSR salaries, benchmarked with peers, for all classifications of staff. Human Resources was fully supportive of this process and assisted by re-writing 52 job descriptions and reclassifying all non-exempt personnel. The ZSR staff was supportive of creating an equity pool out of last year's 3 percent salary guideline in order to bring each individual up to a level playing field. We developed a 3 year plan to raise non-exempt salaries to the appropriate level and a similar 5 year plan for exempt staff. Last year, ZSR was fortunate to receive an extra salary allocation to fund the first year of these multi-year plans. That brings us to where we are today.

As long ago as the Plan for the Class of 2000, Wake Forest set a goal to raise faculty salaries to the median of faculty in peer (cross-admit) institutions. Up until this point, this goal has not been met and in fact, Wake Forest faculty wages have fallen against those of peers. It is this goal that President Hatch has made his highest priority, in the belief that Wake Forest must attract and retain world-class faculty in order to achieve world-class quality.

The President’s message did not leave staff out. It is particularly gratifying to see the minimum wage raised for the entire campus. This is part of a "living wage" movement of universities across the nation. Further, the University will make adjustments for the members of the hourly staff based on length of service, thus recognizing their dedication to Wake Forest. By the end of this process, more than 500 non-exempt staff will receive increases in their hourly compensation ranging from 4 percent to 13 percent. The average increase for the non-exempt staff in this pool will be more than 5 percent. This is all welcome news and may mean that the second and third year levels in the three year non-exempt plan will be reached. There was no mention of exempt staff in the message and thus it appears that no additional pool has been set aside for this group of employees this year. I would hope that next year's campus priorities would address equity for exempt staff. In the meantime, I will do all that I can to use any new or existing resources to address the exempt shortfall.

As I said in my note last week, just as Dr. Hatch has publicly said that enhancing faculty salaries is his highest priority, you may be sure that enhancing library staff salaries is my highest priority and will remain so until we reach equity.

- Lynn Sutton

Mary at WSSU

Recently, I had the opportunity to attend a SOLINET workshop at WSSU. The workshop was one of SOLINET's Management 101 series: Making the Most of Your Library's Resources. Resources include money, of course, but also people, materials and time. We spent a good bit of the morning talking about funding sources and strategies. Whether one is fundraising or requesting funding from a parent institution it is important to frame the request in
WIIFM – what's in it for me. If statistics are included in a report or request, be sure to back them up with a story that makes an impact. We spent just a bit of time on budgeting and then moved on to the important aspect of promotion. Again, WIIFM is key here, as well as remembering to promote up, promote out and promote in; that is, make sure superiors and colleagues know what is going on, as well as the targeted audience. We talked about working with groups such as boards and Friends of the Library. We also touched on the importance of people and time in terms of resource allocation. Resource management fits in to good management because it requires good planning, clear decision-making and clear leadership. It also involves questioning "sacred cows" – something to keep in mind as we go forward with strategic planning.

- Mary Horton

Spring Weather Draws Students to Campus

In September 2006, I received an email message from John Ake concerning a teacher in Surry County who wanted to bring her middle school class to the library. The group from J. Sam Gentry Middle School in Mt. Airy would be dropping by after their visit to the ACC Tournament on March 2. After I received the email, I contacted Sharon Snow and Vicki Johnson to assist with the group. On the afternoon of March 2, several staff members provided tours for 190 people; including adults and chaperones. We divided the group into six groups of 30-32 students.

To accommodate the large group, I set up informational stations in the library where students would stop and a staff person would share information about that area. Caroline Numbers, Megan Mulder, Julia Bradford, and Mary Horton provided information about their respective areas. Lauren Pressley and I were stationed in Rooms 204 and 476 to give them a quick overview of reference sources. Six staff (Elise Anderson, Prentice Armstrong, Chris Burris, Jim Galbraith, Carolyn McCallum, and Giz Womack) were responsible for moving their group to the next designation on the tour route. From comments that I have received, it appears that everyone enjoyed the tours. Hopefully, our library tours will serve as a recruitment tool, and our visitors will add Wake Forest to their list when it comes time to select a college.

- Bobbie L. Collins

Get Game @ ZSR

On Friday, February 9th from 7-11pm, the Z. Smith Reynolds Library hosted its fourth Get Game@ZSR event. This open video game night drew a good crowd of students along with some University faculty and staff and their kids. It was our largest group thus far. We tried some new marketing tactics and the new game systems that came over the holidays increased interest in the event!

After two semesters in the Rhoda Channing Reading Room, we moved the event back to the atrium where we had 6 screens and projectors available. We also used the ITC Multimedia Lab and had the Screening Room and 204 available for overflow. On the left side of the atrium we had a Nintendo Wii, PS3 and Gamecube, and on the right side Xbox 360s reigned. Wii Sports, Guitar Hero, and Dance Dance Revolution were all new games to this event and kept everyone engaged all evening.

I want to thank everyone who helped set up for this event! Jim, Chris, Waits, Carolyn and Chris, along with the RTAs, were instrumental in setup for the event! Caroline and Susan got all the players signed in as they arrived and Tim, Erik and I worked to get everyone connected and ready to play! Lynn made sure there was an ample supply of pizza, soda and candy to fuel the gamers (and the staff.) At 11pm, after a great evening of gaming, we waved goodbye to the gamers and by 11:20pm the RTAs and members of the ZSR staff had everything broken down and packed up.

We are old pros at hosting these events. We have learned to avoid the power blackouts we experienced back in September 2005, and we always have plenty of food and drinks to keep the players happy! Each time we do these events, we learn a little bit more! Now it is time to start planning our next gaming event here at ZSR! Time to get
some other schools involved and "up the ante" with an event that involves gaming across several sites.

- Giz Womack

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**IT'S ALL ABOUT THE NUMBERS!**

The downtown branch of the Forsyth County Public Library seems far removed from the campus of Wake Forest University and the ZSR Library; but a one day training session downtown was a real "field trip" for me, Mary Scanlon and Lauren Pressley. The topic was STAT-USA <http://www.stat-usa.gov>. This online database is one filled with numbers, numbers and more numbers. It is an invaluable source for business and economic students and a real resource for those librarians who provide assistance to them.

Several points of interest in this resource include economic reports from the State of the Nation Library, International Trade Library, and the country reports that include everything you would ever need to know about a country. The import and export portion of the database provides graphs that change from charts to graphs with the click of a mouse. You can even check the ports in each state, including the port in North Carolina called Winston-Salem.

- Mary Lib Slate

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**Yoga at Your Desk Station**

On Wednesday, January 31st, Valerie Kiser from Sunrise Yoga Studio led a "Yoga at your Desk" session for any interested staff members. About 10 ZSR folks attended, and we learned how we can stretch throughout the day, even if we're sitting at our desks. The poses she showed us each focused on different parts of the body that tend to get tight and sore during a work day. The neck, arms, shoulders and back were the main focuses, as well as hips. We learned how to stretch out these areas even while we're sitting in a chair! Valerie said that even if you can stretch for just 5 minutes at a time, it will make a huge difference in how you feel at the end of the day. You can be creative with the poses, doing them while waiting at the copier, while on the phone or while reshelving books! The people who attended agreed that they could already feel a difference in their tension levels after the session.

The staff development committee hopes to have Valerie lead another session for us in the future. For more information about Sunrise Yoga Studio in Clemmons, check out the website <http://www.sunriseyoga.net>.

- Vicki Johnson

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**Dedicated Deacon Nominations**

**For the Month of February 2007**

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<tr>
<th>Person Recognized</th>
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<tr>
<td>Given By</td>
<td>Susan Smith</td>
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<tr>
<td>Reason</td>
<td>Scott collaborated with a subcommittee to formulate proposed policies for new library web services: wiki, blogs, and flickr. Thanks for taking on a big task that will aid the implementation of these.</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Person Recognized</th>
<th>Scott Adair</th>
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<tbody>
<tr>
<td>Given By</td>
<td>Lauren Pressley</td>
</tr>
<tr>
<td>Reason</td>
<td>Thanks for representing access and technical services and devoting time to the blogs, wikis, and flickr policies project. Your probing questions and clear thinking have helped shape clearer and more useful policies.</td>
</tr>
<tr>
<td>Person Recognized</td>
<td>Reason</td>
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<tr>
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<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Elise Anderson</td>
<td>For dropping everything to spend all day analyzing and collecting data for a statistical report I needed.</td>
</tr>
<tr>
<td>Prentice Armstrong</td>
<td>Prentice diagnosed then resolved our problem with &quot;Unsubstantiated Commitments.&quot; His work in figuring out this Endeavor &quot;feature&quot; freed up approximately $10,000 in the firm order funds for us to spend on books this fiscal year!</td>
</tr>
<tr>
<td>Prentice Armstrong</td>
<td>For helping gather and analyze data in a hurry for a statistical report I needed.</td>
</tr>
<tr>
<td>Wanda Brown</td>
<td>Wanda helped me to complete my application for the MLS program at UNCG.</td>
</tr>
<tr>
<td>Chris Burris</td>
<td>Chris went above and beyond when he took time out for a trip to UNC - Greensboro to stop by the UNCG Library and pick up a journal urgently needed by a faculty member. Thank you for helping resolve this crisis, Chris!</td>
</tr>
<tr>
<td>Chris Burris</td>
<td>For dropping everything to get me some serials counts that I needed for a statistical report.</td>
</tr>
<tr>
<td>Carol Cramer</td>
<td>Thanks to Carol for agreeing to help formulate policy proposals for the use of the new library web services - the wiki, blog, and flickr. She and the group put together a thorough plan that will aid implementation.</td>
</tr>
<tr>
<td>Carol Cramer</td>
<td>Thanks for representing collection management and devoting time to the blogs, wikis, and flickr policies project. Your enthusiasm has made a wonderful impact.</td>
</tr>
<tr>
<td>Carol Cramer</td>
<td>For collecting and analyzing complex data in a hurry that I needed for a statistical report. (We almost had our 2 millionth volume!)</td>
</tr>
<tr>
<td>Person Recognized</td>
<td>Jim Galbraith</td>
</tr>
<tr>
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<tr>
<td>Given By</td>
<td>Lynn Sutton</td>
</tr>
<tr>
<td>Reason</td>
<td>For overseeing the collection and analysis of a lot of data for the ASERL statistical report. He and his staff dropped everything for a day to get it done!</td>
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<tr>
<th>Person Recognized</th>
<th>Kevin Gilbertson</th>
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<tbody>
<tr>
<td>Given By</td>
<td>Susan Smith</td>
</tr>
<tr>
<td>Reason</td>
<td>Kevin worked with a group to formulate policies for 3 new web services: wiki, blog, and flickr. Thanks for tackling this assignment and doing such a thorough job!</td>
</tr>
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<tr>
<th>Person Recognized</th>
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<tbody>
<tr>
<td>Given By</td>
<td>Giz Womack</td>
</tr>
<tr>
<td>Reason</td>
<td>Kevin built a new page for ZSR Staff Development that allows staff to register for classes and did the same with the student training as well as create an e-mail generator on the fly so I could create slick e-mails about upcoming classes!</td>
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<tr>
<td>Given By</td>
<td>Lynn Sutton</td>
</tr>
<tr>
<td>Reason</td>
<td>For immediately finding the data I needed on web and digital statistics for the ASERL report.</td>
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<tr>
<td>Given By</td>
<td>Lauren Pressley</td>
</tr>
<tr>
<td>Reason</td>
<td>Thanks for being the technical voice and devoting time to the blogs, wikis, and flickr policies project. Your technical expertise has helped shape policies that are both practical and useful.</td>
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<tr>
<th>Person Recognized</th>
<th>Erik Mitchell</th>
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<tbody>
<tr>
<td>Given By</td>
<td>Carol Cramer</td>
</tr>
<tr>
<td>Reason</td>
<td>Last year Erik had the GREAT idea to import each big batch of e-book records with its own location code. Today Lynn needed a report ASAP. Erik's coding made the report design so easy that Waits and I were able to figure it out on our own in less than 30 minutes.</td>
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<tr>
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<tr>
<td>Given By</td>
<td>Giz Womack</td>
</tr>
<tr>
<td>Reason</td>
<td>Erik go tall the new faculty subscribed super fast to &quot;ZSReads&quot; so I could e-mail them our training classes on the first day of class!</td>
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<tr>
<td>Given By</td>
<td>Lauren Pressley and Kaeley McMahon</td>
</tr>
<tr>
<td>Reason</td>
<td>Thanks for coming to our Lib100 class to install files and help get everyone set up with EndNote!</td>
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<th>Person Recognized</th>
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<tbody>
<tr>
<td>Given By</td>
<td>Lynn Sutton</td>
</tr>
<tr>
<td>Reason</td>
<td>For having the data available in the first place and finding it in a minute when I needed counts of bib records for the ASERL report.</td>
</tr>
</tbody>
</table>
Person Recognized | Kristen Morgan  
Given By | Lynn Sutton  
Reason | For compiling data that I needed in a hurry for a statistical report for ASERL. 

Person Recognized | Caroline Numbers  
Given By | Lauren Pressley and Kaeley McMahon  
Reason | Thanks for coming to our Lib100 class to install files and help get everyone set up with EndNote! 

Person Recognized | Lauren Pressley  
Given By | Susan Smith  
Reason | Lauren worked with 3 fellow ZSR staff to formulate policies for our new web services - our wiki, blog, and flickr. This will help insure a successful implementation of these new (to us) technologies. 

Person Recognized | Lauren Pressley  
Given By | Roz Tedford  
Reason | Lauren came to my office to help me get all set up on bloglines.com. Now I can read all my favorite blogs and news sites from one web page! Thanks Lauren! 

Person Recognized | Mary Scanlon  
Given By | Lauren Pressley  
Reason | Thanks for making my drive into work so much more entertaining...with an ad on WFDD for the Anthony Parent lecture! 

Person Recognized | Susan Smith  
Given By | Lynn Sutton  
Reason | For helping me get the statistical data I needed in a hurry - even though she had a million other things to do! 

Person Recognized | Susan Smith  
Given By | Lauren Pressley and Kaeley McMahon  
Reason | Thanks to Susan for organizing, running, and teaching the EndNote session of our Lib100 class. Our students appreciate it and we REALLY appreciate the time it saves in grading! 

Person Recognized | Roz Tedford  
Given By | Lauren Pressley  
Reason | Thanks, Roz, for sharing all your liaison tips and tricks. I really appreciate you words of wisdom. 

Person Recognized | Christina Yu  
Given By | Heather Gillette  
Reason | Christina came in on her day off to fax a letter of recommendation to UNCG so I could start classes this January. 

Person Recognized | Christina Yu
Gazette Moving to New Format

The Library Gazette, our illustrious newsletter, is receiving an exciting, timely format upgrade. During our last staff meeting, it was decided that the Gazette will be a [weblog](http://en.wikipedia.org/wiki/Weblog), or blog. The Gazette blog will allow library staff to write articles and post them directly to the web.

We will be offering two training sessions on using the new Gazette blog:

- Wednesday, March 14, 11:00 am - 12:00 pm
- Tuesday, March 20, 3:00 pm - 4:00 pm

To register for these sessions, visit the [Staff Development](http://zsr.wfu.edu/about/publications/gazette/2007/0307.html) page. We will be demonstrating how to write and edit an article using the blog as well as discussing the new features of the Gazette blog.

Deadline for the next Gazette

There is no deadline for the next issue because the new Gazette blog enables you to post whenever you want.

Contributors to this Issue

Bobbie Collins, Renate Evans, Kevin Gilbertson, Mary Horton, Vicki Johnson, Caroline Numbers, Peter Romanov, Mary Lib Slate, Lynn Sutton, and Giz Womack