

Library Gazette

The Library Gazette is a newsletter printed by and for the staff of the Z. Smith Reynolds Library.

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Kaeley enjoys reading and cooking

Hello! My name is **Kaeley McMahan**, and I am the new Circulation Desk Assistant. I have worked at the Circulation Desk for two years as a graduate student/supervisor, so I may look familiar to some of you. As for the rest, I hope to get to know you soon.

I was born and raised in the great state of Oregon and spent the majority of my life in the city of Eugene. I attended the Clark Honors College at the University of Oregon for one year and then transferred to Wheaton College, just outside of Chicago. I received my B.A. from Wheaton in Archaeological and Near Eastern Studies. The highlight of my time there was a summer program that included a two-month study tour of the Mediterranean region.

After graduation I promptly returned home with my highly marketable archaeology degree and worked for a year in the Eugene Public Library and in a bookstore. In the fall of 1997, I moved to Winston-Salem to begin work on my M.A. in Religion (Early Christian Studies), and I also began to work at the Circulation Desk here at ZSR. I completed my degree in May, and I plan to enroll at UNC-G in January to begin work on my MLIS. In my spare time, I enjoy reading, cooking, travelling and, well, just watching some TV.

I am excited about working here at ZSR as staff and beginning to work on my MLIS. I look forward to meeting you all, so stop by Circulation! - **Kaeley McMahan**

Retired physician volunteers time



John Walker is a volunteer in Preservation and has been working since the first week in September. John is a retired physician who has lived all over the US and in Japan. He is a Wake Forest alum and has added a new and interesting ingredient to Preservation. John has quickly learned to repair spines and is giving a tremendous boost to this area of repair in the library. John is usually in Preservation Tuesday – Thursday from 10-12. Please stop by and meet him. - **Craig Fansler**

From the Director

I have just had an eventful week, with NCLA and the Keystone Conference, and my first opportunity to meet with the campaign staff to talk about the needs of the library. NCLA was seriously affected by the absence of many librarians and library staff from the eastern part of the state, who were dealing with serious losses as well as some flooded roads. At the Preconference on Assessment, for example, 9 of the 50 who had registered were unable to attend. I had to leave early to get to Colorado, but I learned a lot about Winston-Net and enjoyed the session on mentoring that Barbara Moran did. Both those sessions were sparsely attended.

The Keystone Conference brought together ARL Directors or their designees with some non-ARL Directors to determine an agenda for collective action for the future. The result is tentatively called the "Keystone Principles." It is an attempt to reassert the library as a central player on the internet, and to advance the values of librarianship in regard to access to information and service without bias. Cynics among us might give this initiative less than a 50% chance of succeeding, but some major library directors and OCLC are behind the effort, so we'll see. One of the productive exercises my breakout group performed was to design a webpage for LIBRARY.ORG, as if we were going to compete with Yahoo and others, and determine what it would have that would set it apart from what is there. One of our features was 24-hour live reference help, and we had many others. Our meeting had two speakers as well as breakout sessions and many good ideas were shared. We will have to see what comes next.

I was delighted to meet the campaign staff, some familiar faces and many new ones, added for the next campaign. I got a chance to tell them not only of our needs, but of our willingness to tell our story, which is a good and exciting one! - **Rhoda Channing**

A new software load for the IBM Desktop 330s

Many of the IBM Desktop 330s that arrived in the library during 1995 are still in service today. Sixteen are being used as Public Access Terminals throughout the building, and 23 are in use in various library departments.

Last year the processors were upgraded from P75Mhz processors to P166Mhz processors, the RAM was upgraded from 16MB to 48MB, and the hard drives were upgraded from 540MB to 2GB. This was a substantial improvement in the hardware that has allowed these machines to remain in useful service.

This year the focus has been to build a new software load for these machines that includes all major upgrades and ensures that all applications are Y2K compliant. Over the past few weeks I have been building a software load that includes all of these updates. **Erik** and **Tim Mitchell** added the Voyager software, and **Tim Mitchell** has begun the process of installing that load on all the IBM Desktop 330s in the library. If you are a dt330 user and haven't heard from **Tim** already, you will!

We have worked to keep the changes that impact the user on this load to a minimum, although many of you may miss WinPopup. WinPopup had to be removed as it is no longer supported and not Y2K compliant. If you have any questions, problems, comments, or rude remarks regarding the new IBM Desktop 330 software load please call me at X4314 or send me email at womack@wfu.edu . - **Giz Womack**

Conference Reports

NCLA according to Bobbie

The 1999 NCLA Biennial Conference with its theme of "Imagine the Future" proved to be a very interesting conference even though the conference was overshadowed by the devastation in Eastern North Carolina. At the Opening General Session on Wednesday, September 22, Beverly Gass asked the audience to pause a few moments and remember our fellow North Carolinians who are suffering from the effects of Hurricane Floyd.

The speaker at the Opening General Session was Maureen Sullivan, an organizational development consultant. Sullivan kicked off the conference by asking us to think in a positive way about the future. She shared her vision of what she hoped for by the year 2005. One of the things she envisioned is that "librarianship is the hot profession." By 2005, librarianship is the profession of the future, and librarians are recognized as the leaders in the lifelong process of learning. Starting now with some hard work and creative energy, maybe we can accomplish some of the ambitious goals outlined by Sullivan.

During the conference, I attended the program on "Trends in Web Publishing." The speaker at this program was William Dan Terry, a founding member of NetPubs International. Terry identified several trends in Web publishing:

1. journals, books, and more going digital;
2. continuous publishing;
3. public reviews;
4. issue of access versus ownership;
5. tsunami of information being created;
6. ease of theft and alteration of digital information.

At the Documents Section program on "Government Statistics on the Web: Federal, International, and State," I picked up a lot of useful information on how to search for this kind of information. Our own **Mary Horton** did a great job on introducing us to some major statistical sites.

On Thursday, September 23, the Bibliographic Instruction Discussion Group sponsored a panel session on "What We Wish They Knew Before They Got to Us." This catchy program title drew a good audience of academic librarians, school librarians, and even some public librarians. By the way, I serve on the Steering Committee for this group so I was involved in the planning process for this program. Our panel included **Rhoda Channing**, Cindy Levine, Reference Librarian at NC State, and Libby Lasley, Librarian at Williams High School in Burlington.

With just a couple of days notice, Cindy Levine agreed to serve on the panel in the absence of Donna Gunter from Wilmington who was dealing with the aftermath of Hurricane Floyd. Cindy mentioned some of the library skills that she would like for high school students to have when they come to college: understanding the principles behind a classification system; how to use a library catalog; how to use an index to periodical literature, and where to go if they need help. Cindy talked about student's attitudes and noted that it would be great if students arrived on campus "not hating libraries." Cindy suggested that high school library assignments focus on various information sources. She encouraged high school librarians to have students read fiction, nonfiction, biographies, scholarly and popular magazines.

When Libby's turn came, she noted that her part of the program should be entitled "What We Think They Know When We Send Them." At her school, students from grades 9-12 are involved in doing library

research in some of the English classes. For example, in the 9th grade, students check out a young adult novel and find information on the author and book reviews. Library research assignments for other grade levels emphasize literature-rich activities as well.

In her remarks, **Rhoda** said that she would hope high school students select a college after they visit the library. **Rhoda** would like high school students to know that LC is not the only classification system in a university library (i.e. Supt. of Documents). Students should know parts of a bibliographic citation. They should also be instructed about plagiarism and copyright issues.

During the conference, I had the opportunity to visit with former employees of ZSR and to see some friends from East Carolina University who were able to attend the conference. - **Bobbie Collins**

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